

# Middle School Requirements & Promotion Policy



PCS Office of Middle School Education

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# Middle School Course Requirements

Each middle school student will be registered in a minimum of seven (7) courses per year while in a Pinellas County middle school.

## Basic Course Requirements

The basic course requirements are listed below for middle school student progression. Students must pass all twelve (12) of these courses or higher level courses:

- Language Arts: Grades 6, 7, 8
- Mathematics: Grades 6, 7, 8
- Science: Grades 6, 7, 8
- Social Studies: Grades 6, 7, 8

Middle School Language Arts			Middle School Math		
Grade	Course #	Abbreviated Title	Grade	Course #	Abbreviated Title
6	1001010	M/J Language Arts 1 or	6	1205010	M/J Grade 6 Math or
	1001020	M/J Language Arts 1 ADV		1205020	M/J Accelerated Math Grade 6
7	1001040	M/J Language Arts 2 or	7	1205040	M/J Grade 7 Math or
	1001050	M/J Language Arts 2 ADV		1205050	M/J Accelerated Math Grade 7
8	1001070	M/J Language Arts 3 or	8	1205070	M/J Grade 8 Pre-Algebra
	1001080	M/J Language Arts 3 ADV or		1200320M	Algebra 1 Honors (HS Credit)
	1001320M	English 1 Honors (HS Credit)			
Middle School Science			Middle School Social Studies		
Grade	Course #	Abbreviated Title	Grade	Course #	Abbreviated Title
6	2002040	M/J Comp Science 1 or	6	21090156	M/J World History & CP
	2002050	M/J Comp Science 1 ADV		21000256	M/J US His ADV & CP
	2002055	M/J Comprehensive Science 1 Accelerated Honors	7	21000157	M/J US History & CP
7	2002070	M/J Comp Science 2 or		21060267	M/J Civics ADV & CP
	2002080	M/J Comp Science 2 ADV	8	21060168	M/J Civics & CP
	2002085	M/J Comprehensive Science 2 Accelerated Honors		21090258	M/J World His ADV & CP
8	2002100	M/J Comp Science 3 or		2109415M	Pre-Advanced Placement World History and Geography
	2002110	M/J Comp Science 3 ADV or			
	2003320M	Physical Science Honors			
	2003335M	Pre-AICE Physical Science			

**Physical Education is required for the following students:**

Physical education is required in grades 6, 7, and 8 for a minimum of one (1) semester. Any student having written parental consent (see PCS Form 2-3097) or who is enrolled in a remedial class may be exempt from the physical education requirement.

### Physical Education Course Options

Grade Level	Course Code	Code Name	Length Semester or Year Long
6	1508000	M/J Fitness-Grade 6	Semester
6	1508100	M/J Gymnastics/Educational Dance – Grade 6	Semester
7	1508200	M/J Team Sports-Grade 7	Semester
7	1508300	M/J Outdoor Pursuits/Aquatics-Grade 7	Semester
8	1508080	Wellness Education	Semester
8	1508400	Extreme/Alternative Sports-Grade 8	Semester
8	1508500	M/J Individual and Dual Sports-Grade 8	Semester
Below is an additional course option (this course does not fulfill the requirement for PE/Health)			
6-8	1400000	Peer Counseling 1	Semester/Year Long

**Health Education is required for the following students:**

A Health Education course is required for a minimum of one (1) semester in middle school (Grade 7). Additional topics associated with Health Education will also be integrated within the physical education curriculum for students within the middle grades.

### Health Education Course

Grade Level	Course Code	Code Name	Length Semester or Year Long
7	0800040	M/J Health 5	Semester

# Additional Course Requirements

## Reading Placement

### Student Progression: Continued Legislative Requirements

The following section is copied from Pinellas County School Board Policy:

A. Reading is required for the following students:

1. Each student must participate in the statewide, standardized assessment program required by F.S. 1008.22. Each student who does not score Level 3 or above on the statewide, standardized Florida Standards Reading assessment, must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance. If the student is not enrolled in a reading remediation course determined by state assessment and local diagnostic data to appropriately support the student in reading then the school in which the student is enrolled must develop and implement, in consultation with the student's parent a progress monitoring plan. A student who is not meeting the district and/or state requirements for satisfactory performance in English Language Arts/Reading shall be covered by one of the following plans to target instruction and identify ways to improve his or her academic achievement:
  1. A federally required student plan such as an individual education plan;
  2. A schoolwide system of progress monitoring for all students;
  3. An individualized progress monitoring plan.

Middle school students who score at Level 1 or Level 2 on the statewide, standardized Florida Standards Reading assessment or the English Language Arts (ELA) assessment the following year the student may be enrolled in and complete a remedial course or a content area course in which remediation strategies are incorporated into course content delivery. Students in grades 6-8 who score at Level 1 or Level 2 on the statewide, standardized Reading assessment or the English Language Arts (ELA) assessment and do not need instruction in decoding or text reading efficiency may receive reading remediation through a content area course with a Reading Certified/Endorsed teacher in which remediation strategies are incorporated into course content delivery. Those students who qualify for content reading remediation must also have an approved Secondary Individual Literacy Improvement Plan in place, and data must be available to show that Level 1 or Level 2 students do not have decoding or text reading efficiency issues based on district placement criteria.

GRADE	INTENSIVE READING COURSE	2020-2021 COURSE NUMBERS	FSA DATA 2020	SPECIAL NOTES
6-8 GRADE	iReady Intensive Reading, Single period	10000106 <i>grade 6</i> 10000107 <i>grade 7</i> 10000108 <i>grade 8</i>	FSA = Level 1 or 2 ELL students are included in this course	Class size should be limited to no more than 22 students per section
	iReady Intensive Reading, single period ESE (self-contained)	1000010E <i>Grade 6 ESE</i> 1000010F <i>grade 7 ESE</i> 1000010G <i>grade 8 ESE</i>	FSA = Level 1 or 2, student is coded for self-contained ESE course	Teacher must be Reading Endorsed or Reading Certified

# 2020-2021 Grade Level Reading

## FSA ELA Level 3-5

**Students who scored a level 3 or higher on FSA ELA may be enrolled in a reading elective to strengthen and accelerate literacy skills.** Schools will determine which electives will be offered.

GRADE/COURSE	2020-2021 COURSE NUMBERS	SPECIAL NOTES; CERTIFICATION REQUIREMENTS
Read I- 6 <sup>th</sup> grade on-grade-level	<b>10080100</b>	Full year course; elem. ed or rdg. end. /cert
Read I ADV- 6 <sup>th</sup> grade on-grade-level	<b>10080200</b>	Full year course; elem. ed or rdg. end. /cert
Read 2- 7 <sup>th</sup> grade on-grade-level	<b>10080400</b>	Full year course; rdg. end. /cert
Read 2 ADV- 7 <sup>th</sup> grade on-grade-level	<b>10080500</b>	Full year course; rdg. end. /cert
Read 3- 8 <sup>th</sup> grade on-grade-level	<b>10080700</b>	Full year course; rdg. end. /cert
Read 3 ADV- 8 <sup>th</sup> grade on-grade-level	<b>10080800</b>	Full year course; rdg. end. /cert

## Intensive Math Options

### **Intensive Math is required for the following students:**

If a middle grades student scores Level 2 on the statewide, standardized Mathematics assessment the following year the student may receive remediation, which may be integrated into the student's required mathematics courses. In Pinellas County all students scoring a Level 2 on the statewide, standardized Mathematics assessment will receive direct daily instruction in an intensive math class (this will be paired with a placement in M/J Grade 6 Math ADV).

Grade Level	Course Title	Course Code	ACRs	Current Math Level
6	M/J Intensive Math (annual)	1204000A	Rule 1	1 (required)

## Student Promotion, Retention and Acceleration

### A. Promotion from Elementary School to Middle School

Students entering middle school must have successfully completed the requirements and standards of the elementary school program and demonstrated adequate reading ability as specified in the elementary promotional guidelines in Board policy or shall have been administratively promoted by the elementary school.

### B. Promotion and Retention

1. Promotion of middle school students shall be based upon their achieving minimum standards as identified in program objectives and meeting the required number of courses. Each middle school student who performs below the minimum performance expectation level on the statewide standardized Reading and/or Mathematics assessments will receive remediation.

For promotion to high school, an eighth grade student must successfully complete three (3) courses in Language Arts, three (3) courses in Science, three (3) courses in Social Studies, and three(3) courses in Math. All courses must be at the middle school level or higher.

No students may be assigned to a grade level based solely on age or other factors that constitute social promotion.

### 2. Basic Course Requirements for Promotion/Retention

- a. Promotion to grades 7 or 8: To be promoted from grade to grade within the middle school program, a student may fail only one (1) basic course. The student will be required, however, to pass the course either during the following year or in the extended learning/course recovery program or its equivalent.
  - 1) If a sixth or seventh grade student fails two (2) basic courses, the student may be promoted upon passing one (1) course in the extended learning/course recovery program and taking one (1) course during the following school year.
    - Recommendation to reflect that the student be retained – if he/she has not taken advantage of either the extended learning/course recovery program or its equivalent.
  - 2) If a sixth or seventh grade student fails three (3) basic courses in an academic year, the student will be retained at the same grade level or will be promoted upon passing two (2) courses in the extended learning/course recovery program and taking one (1) course during the following school year.
    - Recommendation to reflect that the student be retained – if he/she has not taken advantage of either the extended learning/course recovery program or its equivalent.
  - 3) If a sixth or seventh grade student fails **more than** three (3) basic courses within an academic year, the student will be retained.

- b. Promotion to High School: If an eighth grade student fails one (1) or more core courses, the student will be retained or will be administratively promoted upon passing the course(s) in the extended learning/course recovery program.

Promotion from a middle school to a high school is contingent upon the student's passing not fewer than twelve (12) core courses (3 courses each in Language Arts, Math, Science & Social Studies). Students who pass the required courses will be considered to have demonstrated adequate progress for promotion to ninth grade.

- c. In all instances the parents' input shall be solicited and considered for purposes of promotion, retention, and challenged promotion; however, the decision to retain, accelerate, promote, or place a student in an alternative program shall be based upon the professional judgment of the principal and staff, with the principal having final jurisdiction.